

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 Is
 - 2 you
 - 3 you
 - 4 she
 - 5 It
 - 6 aren't / 're not
 - 7 aren't / 're not
 - 8 'm

- 2**
- 1 My
 - 2 Their
 - 3 his
 - 4 Our
 - 5 your
 - 6 Its

- 3**
- 1 your
 - 2 Their
 - 3 is
 - 4 aren't
 - 5 Her
 - 6 Are

VOCABULARY

- 4**
- 1 zero
 - 2 Sunday
 - 3 one hundred
 - 4 eight
 - 5 Tuesday
 - 6 forty

- 5**
- 1 Mexican
 - 2 Italy
 - 3 Africa
 - 4 Turkish
 - 5 French
 - 6 Japan

- 6**
- 1 Work
 - 2 turn
 - 3 Listen
 - 4 open
 - 5 stop
 - 6 Do
 - 7 spell
 - 8 Answer

PRONUNCIATION

- 7 1 name
2 bike
3 you
4 egg
5 this
- 8 1 sand|wich
2 mu|se|um
3 com|pu|ter
4 good|bye
5 air|port

Reading and Writing**READING**

- 1 1 A
2 A
3 B
4 C
5 B
6 B
7 A
8 B
- 2 1 29.
2 French
3 Columbia University
4 America, Africa, Asia and Europe.
5 Lina.
6 The Italian teacher.
7 Spain

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand.
(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 B
2 B
3 C
4 A
5 A

- 2 1 B
2 A
3 B
4 A
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)